

**BALKUMARI COLLEGE
NARAYANGARH, CHITWAN**

**EDUCATION MANAGEMENT INFORMATION
SYSTEM (EMIS)
REPORT 2022-23**

6th JUNE, 2023

Balkumari College

Narayangarh , Chitwan

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Thank you once again to everyone involved in this endeavor.

Mr. Govinda Raj Adhikari
Coordinator

ABBREVIATIONS AND ACRONOMYS

BBA	Bachelor of Business Administration	
SHE	Second Higher Education Project	
BBS	Bachelor of Business Studies	
B. Ed	Bachelor of Education	
UGC	University Grant Commission	
STR	Student Teacher Ratio	
B.Sc	Bachelor of Science	
DOE	Department of Education	
EMIS	Education Management Information System	
GER	Gross Enrollment Ratio	
HE	Higher Education	
HERP	Higher Education Reform Project	
IT	Information Technology	
MBS	Master of Business Studies	
M.Ed	Master of Education	
MOE	Ministry of Education	
MOF	Ministry of Finance	

EXECUTIVE SUMMARY

This annual EMIS report 2021/2022, the second shows the status of higher education in Balkumari College (BKC). BKC an academic institution for higher studies comprises of 3 faculties and 10 different program. It is the best community college in Nepal in terms of number of students enrolled, no of programme and its quality. It has different unit to carry out academic and administrative work. It is offering both master and bachelor level program in different faculty. Since the university has adopted the concept of semester system, BKC also had worked accordingly. The total number of student enrolled were 2255 in the year. Faculty of management has higher number of student enrollment. Similarly, BBS and MBS level of program holds majority of students enrolled. Out of the students enrolled, more than 50 % are female students. It shows that women enrollment in the year was overwhelming. In every program, female enrollment is higher. The GPI in Balkumari College is 1.217, which mean there is disparity in favour of girls compared to boy's enrollment. STR of the overall college is 32.681. Among the faculty, faculty of Management STR is 37.1 Education 34.1and Science has 10.1. The total number of graduates for the year was 70. Out of which bachelor level comprises of higher graduates. Faculty of management share on total graduates is 830 which is the highest among all the faculty. Similarly, education has more compared to Science. The total budget allocated for the year was 127101260.00. The capital expenditure is 16142682.00. The total number of faculty in the college is 69. Among the faculty, Management has highest number of faculty comprising 47, Science 11 and education 11. Most of the teachers in the college have achieved master's degree (58). Teachers with M.Phil and Ph.D are 4 and 4. The total number of non-teaching staffs is 43. Among them, 9 are officers, 13 are non-officers and remaining 21 are supporting staffs. BKC focus on research and publication activities. There are around 2 journal published by RMC annually. Recently, BKC has provided mini research grant (single), and student's thesis writing support grant.

SECTION ONE

INTRODUCTION

Balkumari College has undertaken the task of publishing basic statistical information about the higher education (bachelors and masters) through its annual publication in the form EMIS report. This report presents information about the higher education in the college though comprehensive data. It is expected that the information in this report will be useful for planning, policy making, designing programs and projecting resources of the higher education with special reference to the college.

Balkumari College established an Education Management Information System (EMIS) and aims to provide updated information of the education system in the college. Annually EMIS attempt to bring out such a comprehensive report of statistical information. The main purpose of EMIS is to provide adequate, accurate, timely and reliable data to the education stakeholders. This report comprises information about higher education institution (Balkumari College), student enrollment, pass graduates, gender parity index (GPI), teaching and non-teaching staffs, academic department and programs, research and publication, financial status of the college.

1.1 Organization of the Report

There are ten section in the report; first section provides introduction of the report; second section provides background information of faculty/department in the college. Section three gives faculty-wise and program-wise information on enrollment status and gender-wise distribution of the available data. Section four offers data on GPI. Section five provides information on graduates pass from the college. Section six presents information about distribution of graduates of the college. Section seven provides the premises of the college. Section eight presents information on teaching and non-teaching staffs. Section nine provides the information on the research and publication status of the college and section ten provides the information on scholarship in the college. The main texts are followed by annexure in the report. It includes a total of four annexes.

1.2 Methodology

This report was prepared through the direct or indirect contribution of the faculty and department, different division, administrative section within Balkumari College. The data were collected from the administrative sections of the college. The data obtained are presented in a simple table and figure as and when necessary.

SECTION – 2

FACULTY AND DEPARTMENT

Balkumari College has 3 Faculties. Each offers excellent teaching learning and research environments in a wide-ranging variety of fields. Its academic vigor offers excellence across disciplines and around the country. We are recognized as a leading community higher education institute due to its outstanding quality.

Faculty of Management

The Faculty of Management at Balkumari College aims to provide higher education to students for academic and professional pursuits in business, industry and government sector. It produces dynamic and innovative entrepreneurs capable of promoting business and industry for the socio-economic development of Nepal.

Faculty of Education

The Faculty of Education at Balkumari College is the leading institution in producing dynamic and innovative future teachers and education educators/trainers in the Bagmati Province of Nepal. The faculty has good relationships with educational institutions such as schools and colleges in the province and has been a leader in educational developments over the years. Our faculty members and students journey together on their search for academic pursuit to better understand education, bringing a meaningful change to their academic practice.

Institute of Science & Technology

The Institute of Science & Technology at Balkumari College intends to promote the quality of its departments in terms of effective teaching learning and research activities. The institute encompasses the logical, experimental and mathematical study of our sciences, combining both theoretical and practical aspects and directly benefitting our students from access to well- furnished laboratory facilities. The institute offers an array of 4-Year B.Sc. Program (Micro Biology and Environmental Science).

Courses Offered

a) Bachelor's Level

- Bachelor in Business Studies (BBS)
- Bachelor in Education (B.Ed)
- Business in Science and Technology (B.SC. Micro and Environmental Science)

- Bachelor in Information and Technology Education (BICTE)
- Bachelor in Hotel Management (BHM)
- Bachelor in Information Management (BIM)
- Bachelor in Business Administration (BBA)

b) Master's Level

- Masters in Business Studies (MBS)
- Masters in Education (M.Ed.)
- Masters in Business Administration – Financial Management (MBA-FM) Autonomus

SECTION THREE

ENROLLMENT IN THE COLLEGE

Table 3.1 Students enrollment in different faculty and institutes

Faculty Institutes	Male	Female	Total	Share (%)
Management	823	948	1771	78.5
Education	173	199	372	16.5
Science & Technology	21	91	112	5
Total	1017	1238	2255	
Share (%)	45.1	54.9		

Table 3.1 shows that management faculty have more students than other faculty and institutes followed by education, and science and technology. The compositions of female students are more than that of male students. It signifies the women enrollment is better than male.

Table 3.2 Students enrollment in different level

Programs	Male	Female	Total	Share (%)
Bachelors	911	1067	1987	88
Masters	106	171	277	12
Total	1017	1238	2255	
Share%	45.1	54.9		

According to table 3.2, the share of students is very low in master level of study compared to bachelor level. The share of students in the bachelor level is 88 percent and the share of students in master is 12 percent. Also, female enrollment is both level is higher than male in both level of education.

Table 3.3 Student enrollment in different Bachelor Level

Programs	Male	Female	Total	Share (%)
Management	724	792	1516	76.6
Education	166	184	350	17.7
Science & Technology	21	91	112	5.7
Total	911	1067	1978	
Share %	46.1	53.9		

Table 3.3 shows that in Bachelor Level, Management Faculty has huge number of student enrolled which is 76.6 Percentage, the second largest Faculty is education, where 17.7 percentage student enrolled in the college. In science and technology faculty least percentage i.e. 5.7 student are enrolled.

Table 3.4 Student enrollment in different Master Level

Programs	Male	Female	Total	Share (%)
Management	99	156	225	92.06
Education	7	15	22	7.94
Total	106	171	277	
Share%	38.27	61.73		

Table 3.4 shows that in Master Level, Management Faculty has huge number of student enrolled which is 92.06 percentage. In Education faculty the student is enrolled in this faculty only 22 out of 277 which is 7.94 Percentage.

SECTION FOUR

Gender Priority Index.

Gender Parity Index (GPI) tells us about the access of girls students to higher education. It is one of the most important indicators which is used to measure the participation of girls in higher education. GPI in higher education is expressed as the ratio of the number of girls to the number of boys enrolled in higher education. A value of near one indicates equality, less than 1 display in favour of boys, and value larger than 1 means disparity in favour of girls. In 2079/2080, the GPI in Balkumari College is 1.217, which mean there is disparity in favour of girls compared to boys enrollment.

Table 4.1 GPI of BKC

Male	Female	Total	GPI
1017	1238	2255	1.217

Table 4.2 GPI in different level of education

	Male	Female	Total	GPI
Bachelor	911	1067	1978	1.171
Master	106	171	277	1.613
Total	1017	1238	2255	

Table 4.2 shows GPI in different level of study in the college. Bachelor level of study has GPI of 1.39 and master level of study has 1.32. In both level of study GPI is greater than 1 which reflects disparity in favour of girls. However, bachelor level GPI is greater than master level.

Table 4.3 GPI in different faculties

Faculty and Institutes	Male	Female	GPI
Management	823	948	1.151
Education	173	199	1.150
Science and Technology	21	91	4.333
Total	1017	1238	

It shows Science and Technology faculty has GPI of 4.33 (highest) and Education Faculty has GPI of 1.150 (lowest). It indicates that the entire faculty has female enrollment is higher than male.

Table 4.4 GPI in different program of bachelor level

Program	Male	Female	Total	GPI
BBS	404	551	955	1.363

B.Ed.	27	111	138	4.111
BHM	224	106	330	0.473
BIM	38	54	92	1.421
BBA	58	81	139	1.396
B.Sc.	21	91	122	4.333

In the bachelor level program B.Sc. has the highest GPI of 4.333 which indicates female enrollment is stronger compared to male. However, HM has the lowest GPI of 0.473 which indicates a lower enrollment in this program compared to male enrollment.

Table 4.5 GPI in different program of master level

Program	Male	Female	Total	GPI
MBS	43	67	110	1.558
MBA-FM	56	89	145	1.586
M. Ed	7	15	22	2.142

Table 4.5 indicates that the GPI according to different program of master level is the highest in M.Ed. with 2.142 and the lowest in MBS with 1.558 shows the GPI of 1 indicating equality in male and female enrollment.

SECTION FIVE

Exam Appear and Pass in -2022

Table 5.1 Students Appear and Pass in different faculty and institutes

Faculty Institutes	Appear			Absent	Pass		
	Total	Male	Female		Total	Male	Female
Management	1930	847	1046	37	830	429	401
Education	466	191	273	2	214	105	109
Science & Technology	189	29	157	3	101	16	85
Total	2585	1067	1476	42	1145	550	595
Share (%)		41.28	57.10	1.62	45.02	48.03	51.97

The table shows that there are total 2585 students appear in the final exam. The highest number is in Management Faculty which 1930. The lowest number Science and Technology which is only 189.

Table 5.2 Students Appear and Pass in different level

Faculty Institutes	Appear			Absent	Pass		
	Total	Male	Female		Total	Male	Female
Bachelor	2155	926	1199	30	905	473	432
Master	430	141	277	12	240	77	163
Total	2585	1067	1476	42	1145	550	595
Share (%)		41.28	57.10	1.62	45.02	48.03	51.97

Table 5.2 shows the student appear and pass in different level. where Bachelor has the highest number and in the master level has the lowest number.

Table 5.3 Students Appear and Pass in different program

Faculty	Appear			Absent	Pass		
	Total	Male	Female		Total	Male	Female
BBS	936	326	591	19	215	77	138
BHM	388	300	82	6	286	228	58
BBA	113	41	72	0	76	32	44
BIM	98	42	56	0	27	15	12
B.Sc.	189	29	157	3	101	16	85
B. Ed	151	14	135	2	35	3	32
BICTE	280	174	106	0	165	102	63
MBS	300	99	189	12	165	53	112
M.Ed	35	3	32	0	14	0	14

MBA-FM	95	39	56	0	61	24	37
Total	2585	1067	1476	42	1145	550	595
Share%		41.28	57.10	1.62	45.02	48.03	51.97

Table shows the students appear and pass in different program. Where BBS has the highest number and M. Ed has the lowest number.

SECTION SIX

GRADUATES

Table 6.1 Level wise graduates from the College -2022

Level Wise Graduates	Male	Female	Total	Share %
Bachelor	42	5	47	67.14
Master	10	13	23	32.86
Total	52	28	70	
Share %	74.29	25.71		

Table 6.1 shows the graduates according to the level of education. The total number of graduates is 70 where the share of bachelor level is higher than the master level. Similarly, out of the total graduates, the number of male graduates is in the higher side.

Table 6.2 Faculty wise graduates

Faculty and Institute	Male	Female	Total	Share %
Management	44	13	57	81.43
Science and Technology	0	0	0	0
Education	8	5	13	18.57
Total	52	18	70	
Share %	74.29	25.71		

In each faculty the male graduates is higher in compared to the female graduates.

SECTION SEVEN

Premises of the college

Particulars	Land Area occupied by the institution	Total built up area	Starting date of functioning of Institution at present location
Its own land/building	4 Bighas and 12 Katthas		2043-06-02

a) Unit Cost of Education (FY: 2079/2080)

Total Amount of budget: 12,71,01,260.00

Amount of Regular Expenditure : **Rs. 11,06,58,578.00**

Capital Expenditure: **Rs. 1,61,42,682.00**

$$\text{Unit Cost} = \frac{127101260.00}{2255} = 56364.19$$

Unit cost calculated excluding salary component :

$$\frac{\text{Expenditure budget - salary}}{\text{no. of Student}} = \frac{110658578.00 - 82393578.00}{2255} = 12534.36$$

b. Percent of budget allotted for institutional/ academic development:

Main Sources of Financing

Owners investment (Amount)	Local Bodies	UGC – 2650000	Local Bodies	University
Donation (Individual / Corporate/National/International)	Government	Community	Student Fees - 13,15,89,828.0	Other (Specify) Bank Interest-7241560.43 Sell of Bus – 280500.00

Income expenditure of the institution for last three years.

S.N.	Fiscal Year	Total Income	Total Expenditure
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1	2076/077	10,28,93,209.46	87223240.10
3	2077/078	10,78,24,084.63	7,73,32,444.69
3	2078/079	14,36,80,436.63	125509432.00

Income	Percent of total	Expenditure	Percent of total
Student Fee : 131589828	91.58%	Salary : 78548601	54.66%
Government Support		Academic -336910 Improvements	0.23%
Consultancy		Faculty Development	
Donations from UGC 4568548	3.18	Research – 159800	0.11%
Interest -7241560.43	5.04%		
Non-government support Others – 280499.5	0.19%	Capital Expenditure- : 25794617	17.95%
Local bodies (VDC/ Municipality/		Others – 20521412	14.28%

Percentage Distribution of Income and Expenditure for the last two years

This section provides information about the number of teachers in different faculty and institute

SECTION EIGHT

Table 8.1 Distribution of teaching staffs according to academic degree

Faculty/Institute	PhD	M. Phil	Masters	Other	Total	Share (%)
Management	2	4	39	1	46	66.67
Education	1	0	10	1	12	17.39
Science and Technology	1	0	10	0	11	15.94
Total	4	4	55	3	69	
Share (%)	5.8	5.8	84.1	4.3		

Table 8.1 shows the distribution of teaching staffs according to academic degree. The total number of teaching staff is 69 where the share of M.Phil. And Ph.D. degree is lower than the master degree.

Table 8.2 Distribution of Teaching staffs according to position

Faculty/Institute	Prof	Reader	Lecturer	Asst. Lect.	Instructor	Total	Share (%)
Education	0	0	4	7	1.	11	17.39
Science and Technology	0	1	2	8	0	11	15.9
Management	0	11	7	27	1	46	66.67
Total	0	12	13	41	3	69	
Share (%)	0	17.4	18.84	60.86	2.9		

Table 8.2 shows the distribution of teaching staffs according to position. The total number of teaching staff is 69 where the share of Reader is 17.4 % and Asst. lecturer is 60.86 that is higher than the lecturer.

Table 8.3 Student to Teacher ratios of different faculty/institute

Faculty/Institute	Students	Teachers	STR
Management	1771	47	37:1
Education	372	11	34:1
Science and Technology	112	11	10:1
Total	2255	69	

Table 8.3 shows the Student to Teacher ratios of different faculty/institute. Faculty of Management is the highest ratio that is 37:1 and Science has the lowest one i.e. 10:1

SECTION NINE

Research Management Cell

The current research committee comprises the following members:

1. Chairperson – Mr. Shiba Prasad Sapkota
2. Member - Mr. Anup Muni Bajracharya
3. Member – Mr. Kulchandra Pandit
4. Member – Mr. Sushil Ghimire
5. Member_

-

SECTION TEN

SCHOLARSHIP

Table 10.1 Faculty-wise scholarship and freeship

Faculty	Management	Science	Education
Scholarship	2761539	366000	504160
Freeship	0	0	0

Table 10.2 Program-wise scholarship and freeship in bachelor level

Program	BBA	BBS	B.Sc	B.Ed	BICTE	BIM	BHM
Scholarship	208310	1035680	366000	210160	285000	208310	1024239
Free ship	0	0	0	0	0	0	0

Table 10.3 Program-wise scholarship and freeship in master level

Program	MBS	MBA-FM	M.Ed
Scholarship	60000	225000	9000
Free ship	0	0	0

ANNEX –ONE

DEFINITION OF LEVELS

Statements	Description
HE Colleges	Higher education College
HE only Colleges	All Colleges
Bachelor (B.Sc, BBS, B.Ed, , BBA, BIM , BICTE, BHM)	Higher Education program of minimum 3 to 5 years that starts after Grade 12 for students who have passed Grade 12 of HSEB.
Master (MBS, M.Ed, MBA-FM)	Higher Education program of 2 years that runs after bachelor level for students who have passed Bachelor level examination of University.

ANNEX - TWO

BRIEF DESCRIPTION OF THE COLLEGE

Balkumari College is established in 2043 B.S. by academicians, businessmen and social activists of this locality of Narayangarh, Chitwan with an aim to impart quality education in affordable cost, it is one of the leading and best community college of Nepal. It takes pride in being first accredited community college in Nepal. The college has had considerable change and progress after accreditation and reaccreditation. The college is guided by the principle of quality education with its focus on both quality education and community.

The present progress report provides information on major programs, departments, administrative units and procedures how they are controlled. The college has separate working manual containing details of job description, documentation, process of monitoring teaching learning activities. It also includes data of students, enrollment, examinations, results, teachers, administrative staff and board of governors.

Balkumari College has carried out Strengths, Weaknesses, Opportunities and Threats Analysis (SWOT) analysis by the team leading by the Principal, Jagadishwar Khanal V.P Baburam Panthi, V.P. Dr. Gunaraj Chhetri, VP Mr. Ananta Dhungana, Dr. Shyam Prasad Sedai (IQAC.), Mr Shiva Prasad Poudel (Former Principal), Mr. Chun Narayan Shrestha (Former Principal)

In fact, Balkumari College is an emerging academic institution. The SWOT analysis reveals that its social background is quite positive and inspiring. The public / stakeholders are very cooperative and the college has maintained good relation. It has three bighas of land in Yagyapuri, 2.5 bighas in Ward no 4 (where Public health building is under construction) and 32 Kathas in the existing building site are the culmination of Public support. On the other hand, the college is financially sound. The programs MBS, MBA-FM, BHM, BICTE, BBA, BIM, B.Sc. Microbiology and Environmental Science and health programs have supported for surplus income every year.

As for academic standard, the college has strong monitoring mechanism consisting of internal quality assurance auditors. Each year the IQA Audit is done and it follows by review and corrective actions. We have well identified our weakness and challenges. We are committed to make best use of our strength and opportunities by addressing weak points and challenges.

Balkumari College is an emerging educational institution that has entered in the new age facing various challenges and difficulties. The main challenge is ensuring good delivery of education to the students, paving new pathways for excellence in every piece of activity, maintaining standard in academic enterprises and developing it as best research center of higher education.

The college is community based and each and every piece of activities and events should be matter of public concern. On the other hand, these activities reveal the progress of the college in various aspects.

It is worth noting that the present report encompasses information on board of governors, academic programs, faculties, students, examination results, pass out graduates and activities performed in the academic year.

Despite the advancement and progress the College has made from last several years, it still has many issues to address and challenges to face. The challenges like extending infrastructure and academic programme, increasing pass percentage of the students, assuring placement of students, taking adequate social responsibilities, reducing bad impact of political interference and building up international relationship are becoming major concerns of the College. In spite of all these challenges, the College is marching ahead incessantly preparing five-year strategic plan in order to address and meet the short and long term issues and challenges. The College is aiming to develop itself as an ultimate destination for bright scholars in coming days organizing different skill development training, workshops, seminar, conferences for both teachers and students. It is also expecting conducting scheduled extra- curricular and co-curricular activities, establishing link with society and with the whole nation and obtaining grants from donor agencies. It has also a great challenge to develop infrastructure in Three Bighas of land according to the master plan made by the architect from Swiss contact and to make the College a Deemed University and the center for excellence.

ANNEX FOUR

Faculty-Wise Faculty Members and Their Designation

Teaching Staffs:

S.N	Name	Designation	Gender	Qualification	Type of Service	Teaching Subject	Faculty
1	Mr. Chun Narayan Shrestha	Reader	Male	M.Phil/MBA	Permanent	Mgmt.	Management
2	Mr. Shiva Prasad Poudel	Reader	Male	M.Phil/MBA	Permanent	ACC	Management
3	Ms. Shiliya Shrestha	Reader	Female	M.A.	Permanent	Eco.	Management
4	Mr. Mahesh Prasad Upadhayay	Reader	Male	MBA	Permanent	MKT	Management
5	Mr. Bhim Narayan Upadhayay	Reader	Male	M.B.A	Permanent	ACC	Management
6	Dr. Guna Raj Kshetri	Reader	Male	PH.D/ M.Phil	Permanent	Finance	Management
7	Mr. Babu Ram Panthi	Reader	Male	M.B.A	Permanent	Finance	Management
8	Mr. Jagadishwar Khanal	Reader	Male	M.A./ B.Ed.	Permanent	Eco.	Management
9	Mr. Bala Nath Sigdel	Reader	Male	M.B.A	Permanent	ACC	Management
10	Ms. Sita Regmi	Reader	Female	M.A.	Permanent	Eco.	Management
11	Mr. Moti Prasad Dhungana	Reader	Male	MBA	Permanent	ACC	Management
12	Mr. Raj Kumar Poudel	Lecturer	Male	MBA	Permanent	Finance	Management
13	Mr. Ramesh Khanal	Lecturer	Male	M.Sc.	Permanent	Math	Management
14	Mr. Ananta Dhungana	Lecturer	Male	M.A./ B.Ed.	Permanent	Pop/Edu	Education
15	Mr. Deepak Prasad Kafle	Lecturer	Male	M.B.A	Permanent	Finance	Management
16	Mr. Tara Pati Dhakal	Lecturer	Male	(M.Ed.) 1999.	Permanent	Eng.	Education
17	Mr. Padma Raj Sapkota	Lecturer	Male	MBA	Permanent	MKT	Management
18	Dr. Shyam Prasad Sedai	Lecturer	Male	M.Phil / Ph.D.	Permanent	Phy	Education
19	Mr. Ganga Prasad Sapkota	Lecturer	Male	M.Sc.	Parttime	Start	Management
20	Mr. Rameshwor Neupane	Lecturer	Male	M.A.	Parttime	Eco.	Management
21	Mr. Bishwo Raj Lamsal	Lecturer	Male	M.A./B.Ed	Contract	Nepali	Education
22	Mr. Dependra Adhikari	Lecturer	Male	M.Sc.	Parttime	Chem.	Science
23	Mr. Kanahaiya Lal Gupta	Lecturer	Male	M.Sc.	Parttime	Chem.	Science
24	Mr. Govinda Dhungana	Lecturer	Male	M. Sc.	Parttime	Math	Management
25	Mr. Bal Bahadur Thapa	Ass. Lecturer	Male	M.B S	Permanent	ACC	Management

26	Mr. Ujjwal Raj Poudel	Ass. Lecturer	Male	M.B S	Permanent	Marketing	Management
27	Ms. Prabina Shrestha	Ass. Lecturer	Female	MBA, BP MBA	Permanent	Mgmt.	Management
28	Mr. Kulchandra Pandit	Ass. Lecturer	Male	M.Phil/MB A	Permanent	Mgmt.	Management
29	Ms. Jamuna Joshi	Ass. Lecturer	Female	M.A.	Permanent	Nepali	Education
30	Ms. Radhika Khanal (Sigdel)	Ass. Lecturer	Female	MBS	Permanent	Finance	Management
31	Ms. Sharda Ghimire	Ass.Lecturer	Female	(MA.) 2006	Permanent	Eng.	Management
32	Mr. Sushil Ghimire	Ass.Lecturer	Male	M.A.	Permanent	Eng.	Management
33	Dr.Surakshya Shrestha	Ass.Lecturer	Female	Ph.D.	Permanent	Eng.	Management
34	Mr. Anup Muni Bajracharya	Ass.Lecturer	Male	M.Sc.	Permanent	Micro	Science
35	Ms. Pranjana Joshi	Ass.Lecturer	Female	M.B S	Permanent	Finance	Management
36	Mr. Shiva Prasad Sapkota	Ass.Lecturer	Male	M.Phil	Permanent	ACC	Management
37	Mr. Robin Sharma	Ass.Lecturer	Male	MHM	Permanent	HM	Management
38	Mr. Surendra Adhikari	Ass.Lecturer	Male	MTM	Permanent	HM	Management
39	Mr. Krishna Bilash Adhikari	Ass.Lecturer	Male	M.B.S	Contract	ACC	Management
40	Mr. Prakash Chandra Bhattarai	Ass.Lecturer	Male	M.Ed.	Parttime	Edu.	Education
41	Mr. Krishna Raj Bhattarai	Ass.Lecturer	Male	M.Ed.	Parttime	Math	Management
42	Mr. Pawan Poudel	Ass.Lecturer	Male	M.Sc.	Contract	Env.	Science
43	Ms. Deepa Timilsena	Ass.Lecturer	Female	M.Sc.	Contract	Env.	Science
44	Mr. Shree Prasad Aryal	Sub Ins.	Male	MSc.IT	Permanent	Com.	Education
45	Mr. Jhabindra Pandey	Ass.Lecturer	Male	M.A.	Parttime	Eng.	Education
46	Mr. Rabi Poudel	Ass.Lecturer	Male	M.A.	Contract	Math	Management
47	Mr. Deepak Pd Poudel	Ass.Lecturer	Male	M.A.	Parttime	Math	Management
48	Mr. Bijaya Bhusal	Ass.Lecturer	Male	M.A.	Contract	Eco.	Management
49	Mr. Saujanya Prasad Pandit	Ass.Lecturer	Male	MBS	Parttime	ACC	Management
50	Mr. Padam Thapa	Sub Ins.	Male	B.Sc. CSIT	Parttime	Java (com.)	Management

51	Mr. Dipak Khanal	Ass.Lecturer	Male	M.Sc.IT	Parttime	Web (Com.)	Management
52	Mr. Kul Prasad Sapkota	Ass.Lecturer	Male	M.Sc. IT	Parttime	IT (Com.)	Management
53	Mr. Madan Thapa	Ass.Lecturer	Male	M.A./B.L	Parttime	Law	Management
54	Mr. Shirsak Lamsal	Ass.Lecturer	Male	M. Sc. Micro.	Parttime	Micro	Science
55	Mr. Dhudha Raj Malla Thakuri	Ass.Lecturer	Male	M.Sc. Micro.	Parttime	Micro	Science
56	Ms. Manisha Joshi	Ass.Lecturer	Female	MBA	Parttime	MKT	Management
57	Mr. Saroj Khadka	Ass.Lecturer	Male	MBA	Parttime	Finance	Management
58	Mr. Binod Koirala	Ass.Lecturer	Male	MSc Botany	Parttime	Botany	Science
59	Miss Priyanka Thapa	Ass.Lecturer	Female	M.Sc. Envi.	Parttime	Env.	Science
60	Mr. Ranjit Thapa	Ass.Lecturer	Male	MBS	Parttime	ACC	Management
61	Er. Mini Madav Khanal	Ass.Lecturer	Male	MSECE	Parttime	Adv.N. Wor.	Management
62	Mr. Nabin Kumar Shrestha	Ass.Lecturer	Male	MICT	Contract		Education
63	Mr. Khadananda Acharya	Ass.Lecturer	Male	M.Sc	Contract	Micro	Science
64	Mr. Sunil Kumar	Ass.Lecturer	Male	MICT	Contract		Management
65	Mr. Khadka Bahadur BK.	Ass.Lecturer	Male	MA	Parttime		Education
66	Ms. Rita Baral	Ass.Lecturer	Female	M.A.	Parttime		Education
67	Mr. Manish Kumar Gupta	Ass.Lecturer	Male	BE	Parttime		Education
68	Ms. Bandana Sharma	Ass.Lecturer	Female	MA	Parttime		Management
69	Dr. Manoj Kumar Lal Das	Reader	Male	M.Sc.	Parttime		Science

Non -Teaching Staffs:

S.N.	Name of The Staffs	Sex	Designation	Type	Remarks
1	Shova Shrestha (ka)	F	Asso. Admi	Per.-2044	
2	Chandra kanta Poudel	M	Depty Adm	Per-2054	
3	Sita Pandit	F	Depty Adm	Per-2050	
4	Bishnu Lal Shrestha	M	Depty Adm	Per-2056	
5	Yam Poudel	M	Asst. Adm.	Per-2061	

6	Indira Pokharel	F	Asst. Adm.	Per-2061	
7	Chetnath Sapkota	M	Asst. Adm.	Per - 2067	
8	Govinda Raj Adhikari	M	Asst. Adm.	Per- 2056	
9	Bishowa Raj Adhikari	M	Asst. Adm.	Cont. 2079	
10	Shova Shrestha (Kha)	F	Head Ass.	Per -2070	
11	Nisha Joshi	F	Head Ass.	Per - 2073	
12	Laxmi Giri	F	CMA	Per - 2062	
13	Yogendra Piya	M	Assistant	Per - 2062	
14	Gyanu Joshi	F	Head Ass.	Per- 2067	
15	Sabita Kumari Dahal	F	Head Ass.	Per - 2073	
16	Thakur Pokharel	M	Head Ass.	Per- 2070	
17	Bindu Poudel	F	ANM	Per-2077	
18	Suresh Dawadi	M	Assistant	Cont-2074	IT Technician
19	Surya Bdr Khadka	M	Assistant	Cont-2074	
20	Pratikshya Baidawar	F	Staff Nurse	Cont-2078	Technician
21	Rashmi Baniya	F	Staff Nurse	Cont-2078	Technician
22	Dipesh Kharel	M	Assistant	Cont-2079	IT Technician
23	Som Bahadur Tamang	M	Driver	per	edj
24	Sita Kumari Thing	F	Sup. Staff	per	edj
25	Indra Bhadur Darai	M	Sup. Staff	per	edj
26	Aita Ram Darai	M	Sup. Staff	per	edj
27	Thakur Acharya	M	Sup. Staff	per	
28	Nawaraj Adhikari	M	Sup. Staff	per	
29	Bhim Bhadur Thing	M	Sup. Staff	per	edj
30	Bishnu Pd Neupane	M	Sup. Staff	per	
31	Kashi Pd Khatiwada	M	Sup. Staff	per	
32	Ganesh Pd Acharya	M	Sup. Staff	per	
33	Ramakanta Chalise	M	Sup. Staff	per	
34	Sukmaya Gurung	F	Sup. Staff	per	

35	Kumar Ale	M	Gate Kee.	Cont-2064	edj
36	Poonam Tamang	F	Sup. Staff	Cont-2070	edj
37	Ramesh Shrestha	M	Driver	Cont-2071	
38	Tap Kumari Khatiwada	F	Sup. Staff	Cont 2071	
39	Hari Maya Parajuli	F	Sup. Staff	Cont-2072	
40	Shankar Deuja	M	Swiper	Cont-2074	edj
41	Sabitri Sharma	F	Gardener	Cont-2075	
42	Pabitra Pun	F	Swiper	Cont-2079	edj
43	Arjun Giri	M	Electrician	Part Time 2078	Technician